



OUR DRIVERS: **Spiritual Diversity**

Community & Environment

Life Skills

Personal, Social & Emotional Well Being



English

Main texts: Who let the Gods out by Maz Evans and The Adventures of Odysseus by Hugh Lupton.

To know the features of playscripts.

To know how to perform a playscript and to write our own based on a Greek myth.

To write our own adventure narratives based on Greek myth characters and settings.

To listen to, discuss and perform poems based on Greek myths and then write our own.

To know how to draw inferences such as inferring character's feelings, thoughts and motives from their actions and justifying inferences with evidence.

Maths

Position and direction

To know how to identify, describe and represent the position of a shape following a translation or reflection.

Decimals

To know how to add, subtract and multiply with decimals.

Converting units

To know how to convert between different units of length and weight.

Personal, Social and Health Education

To know what perceptions mean and to recognise that perceptions can be right or wrong.

To know how girls' and boys' bodies change during puberty and to recognise the importance of looking after themselves both physically and emotionally.

To know that sexual intercourse can lead to conception.

To know that some people might need help to conceive and might use IVF.

To know that becoming a teenager involves various changes and also brings growing responsibilities.

Religious Education

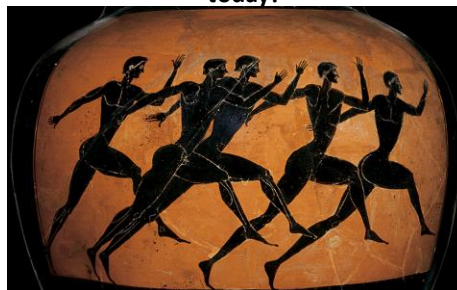
What is best for our world? Does religion help us decide?

To know the key texts and principles that Christians and Sikh believers might acknowledge as the basis for charitable work.

To know how to evaluate the needs for service and know how to identify the needs of the world that are being met.

To know that non-religious people also try to meet the needs of the world and run charities.

Ancient Greece: What did the Ancient Greeks do for us today?



Ancient Greek history workshop in school.

Physical Education

Athletics

To know how to develop the consistency of their running technique.

To know how to develop the accuracy and consistency of their overarm throwing.

To know how to develop techniques for discus throwing.

To know how to develop consistency of actions for long jump.

Swimming

To know how to demonstrate good technique over increasingly long distances.

To know how to coordinate breathing with a range of strokes.

To know how to combine gliding and floating on front and back over an increased distance.

To take part in a daily mile to promote health for life and improve stamina.

History

To know how to describe some of the key influences that Ancient Greek society have had on modern life today.

To know how to use relevant terms and period labels.

To know how to make comparisons between different times in the past.

To know how to compare an aspect of Ancient Greek life with the same aspect in a different time period and also with today.

To know how to recognise primary and secondary sources.

To know how to use evidence to build up a picture of a past event.

Computing

Concept maps

To know how to recognise the uses for a concept map.

To know how to create a concept map.

To know how a concept map can be used to retell stories and information.

Word Processing

To know what a word processing tool is for.

To know how to add and edit images.

To know how to add features to a text to enhance its look and usability.

Science

To know how to explain the stages in growth and development in humans from birth to old age.

To know how to research the gestation period of other animals and compare with humans.

French

School Life & Time Travelling

To know how to describe the position of items in the classroom.

To know how to express preferences for school subjects.

To know how to listen attentively and join in with conversations in the context of French historical events.

To know how to construct a sentence explaining when you were born.

Music

Guitar - Delivered by OCM using First Access programme.

Art and Design

To know about different historical vase designs.

To know about vase designers and begin to design our own vases.

To know how to control of tools and techniques.

To know how to make and decorate a clay vase.

To know how to evaluate a finished product.

Year 5 – Summer 2 – Knowledge Organiser

Ancient Greece: What did the Ancient Greeks do for us today?

Subject Specific Vocabulary

Democracy	A fair political system where adults vote for an elected government. This government then makes decisions on how to run the country.
Acropolis	The upper, well defended part of a Greek city, often built on a steep hill.
City-state	Like very small countries with just one city. Athens, Sparta, Thebes & Corinth are famous examples.
Parthenon	A temple dedicated to the Goddess, Athena, which was built on a hill in Athens.
Marathon	A town in Greece and site of the Battle of Marathon in 490 BCE. The origin of the word Marathon meaning a long distance race.
Olympics	A series of athletic competitions amongst members of different city states held in honour of Zeus.
Philosopher	The study or creation of theories about basic things such as the nature of existence, knowledge or how people should live their lives.
Alphabet	A system of writing developed by the Ancient Greeks from which all modern European languages have evolved from.
Tragedy	A play in which the main character falls to disaster due to their personal failings and difficult circumstances.
Agora	An open space in Ancient Greek cities where people would meet – usually a marketplace.
Hellenistic	The Hellenistic period relates to the Ancient Greeks after the death of Alexander the Great (323 BC)
Phalanx	A group of heavily armed, foot soldiers arranged in close formation.
Aristocracy	An Ancient Greek word meaning “Rule of the best;”. Those in power were considered to be more intelligent than everyone else.
Mythology	A group of myths, especially all the myths from a particular country, religion or culture.
Hoplite	A heavily-armed foot soldier.
Peninsula	A piece of land surrounded by water.
Oracle	A person through whom a God/Goddess is believed to speak.
Peasant	A poor person who cultivates land.

Key Knowledge

Over 3000 years later, we are still using Ancient Greek ideas in maths, science and art. Aristotle, Archimedes, Hippocrates, Plato and Socrates all had big ideas that still influence us today.

Our alphabet is based on the Greek one and in the dictionary you will find hundreds of words that come from the Greek language.

The Ancient Greeks developed democracy which is still our main form of rule today. The Ancient Greeks invented the Olympics and theatre, both of which we still enjoy to this day.

Greek architecture has influenced the design of buildings all over the world such as the British Museum in London.

Ancient Greek myths are still read today. There are books and film series based on characters and events within them.

Key images and diagrams

